

Kings Colleges d/b/a Kings Education
1555 Cassil Place
Los Angeles, CA 90028
323-963-5311
www.kingseducation.com

School Performance Fact Sheet
2014-2015 Calendar Years
Super Intensive TOEFL (4-16 weeks, 26.25 hours per week)

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

The estimated date of availability for two full years of data for this program is December 1, 2018.

Cost of Education Program:

Total Charges for the program for students completing on-time in 2015: N/A

Total Charges may be higher for students that do not complete on-time.

Student's Initials: _____ Date: _____

**Initial only after you have had sufficient time
to read and understand the information.**

Federal Student Loan Debt at Kings Education

Students at Kings Education are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal student aid programs.

Percentage of students who defaulted on their federal student loans at this school: N/A

Percentage of students enrolled in 2015 who took out federal student loans to pay for this program: N/A

Percentage of graduates in 2015 who took out federal student loans to pay for this program: N/A

Average federal student loan debt of 2015 graduates who took out federal student loans at this institution: \$0

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

On-time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who Began the Program ¹	Students Available for Graduation ²	Number of On-time Graduates ³	On-time Completion Rate ⁴
2014	0	0	0	N/A
2015	0	0	0	N/A

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who Began the Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2014	0	0	N/A	N/A
2015	0	0	N/A	N/A

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

*The Super Intensive TOEFL program does not claim to lead to any particular career, occupation, vocation, job, or job title. "Placement Rates" does not apply to this program.

Calendar Year	Number of	Number of	Graduates Available for	Graduates Unavailable	Graduates Employed	Placement Rate %
---------------	-----------	-----------	-------------------------	-----------------------	--------------------	------------------

	Students who Began the Program¹	Graduates	Employment⁷	for Employment⁸	in the Field⁹	Employed in the Field¹⁰
2014	0	0	N/A	0	N/A	N/A
2015	0	0	N/A	0	N/A	N/A

Students are entitled to a list of job classifications considered to be in the field of this educational program. To obtain this list, please ask an institutional representative or you can review the list of the institution's website at <http://www.schoolofchoice.com/jobclassifications>.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Part-time vs. Full Time Employment

Calendar Year	Graduates Employed in the field 20 to 29 hours per week	Graduates Employed in the field at least 30 hours per week	Total Graduates Employed in the Field⁹
2014	N/A	N/A	N/A
2015	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Positions

Calendar Year	Graduates Employed in the field in a single position	Graduates Employed in the concurrent aggregated positions	Total Graduates Employed in the Field⁹
2014	N/A	N/A	N/A
2015	N/A	N/A	N/A

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the Field⁹
2014	N/A	N/A
2015	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field ⁹
2014	N/A	N/A
2015	N/A	N/A

Student's Initials:_____ Date:_____

Initial only after you have had sufficient time to read and understand the information.

Self-Employment/Freelance Worker Disclosure

I understand that this program does **NOT** result in freelance or self-employment. Students initialing this disclosure understand what comprises this work style and understand that **neither** a majority or all of this school's graduates are employed in this manner.

Student's Initials:_____ Date:_____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (for licensure examinations not continuously administered) (includes data for the two calendar years prior to reporting)

*The Super Intensive TOEFL program does not claim to prepare students for licensure in any field. "Examination Passage Rates" does not apply to this program.

First Available Exam Date ¹¹	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam ¹²	Number Who Passed First Available Exam ¹³	Number Who Failed Exam	Passage Rate ¹⁴
N/A	N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student's Initials:_____ Date:_____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (continually administered examinations)
 (includes data for the two calendar years prior to reporting)

*The Super Intensive TOEFL program does not claim to prepare students for licensure in any field. "Examination Passage Rates" does not apply to this program.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam ¹²	Number Who Passed First Available Exam ¹³	Number Who Failed First Available Exam Taken	Passage Rate ¹⁴
2014	N/A	N/A	N/A	N/A	N/A
2015	N/A	N/A	N/A	N/A	N/A

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting) ¹⁵

*The Super Intensive TOEFL program program does not claim that the program will lead to any salary or wage after students complete the program. Salary and wage information does not apply to our program.

Calendar Year	Graduates Available for Employment ⁷	Graduates Employed in Field ⁹	Annual Salary and Wages Reported Graduates Employed in the Field ⁹					
			\$15,000 to \$20,000	\$20,001 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	No Salary Information Reported ¹⁶	
2014	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2015	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by Kings Education may be directed to the Bureau for Private Postsecondary education at: P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, P: 888-370.7589 or 916.431.6959, F:916.263.1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name – Print

Student Signature

Date

School Official

Date

Definitions

¹ “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

² “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

³ “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

⁴ “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

⁵ “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

⁶ “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

⁷ “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

⁸ “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

⁹ “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

¹⁰ “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

¹¹ “First Available Exam Date” is the date for the first available exam after a student completed a program.

¹² “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

¹³ “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

¹⁴ “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

¹⁵ “Salary” is as reported by graduate or graduate’s employer.

¹⁶ “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.